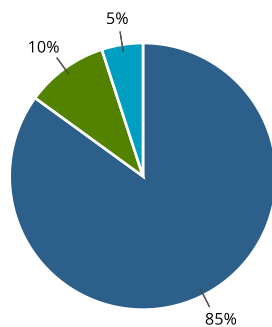


FUNDING DISTRIBUTION



Total Perkins V Grant Award:
Fiscal Year 2021
\$5,814,321

- Local Formula Funds (85%)
\$4,942,173
- State Leadership (10%)
\$581,432
- State Administration (5%)
\$290,716

Fiscal Year 2021

	Amount	Percent
Total Perkins V Grant Award	\$5,814,321	
State Administration	\$290,716	5% of Total Grant Award
State Leadership	\$581,432	10% of Total Grant Award
Individuals in State Institutions	\$20,000	0.34% of Total Grant Award
Correctional Institutions	\$10,000	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$10,000	
Non-Traditional Training and Employment	\$60,000	
Special Populations Recruitment	\$581	
Local Formula Distribution	\$4,942,173	85% of Total Grant Award
Reserve	\$741,325	15% of Local Formula Distribution
Allocation to Eligible Recipients	\$4,200,847	85% of Local Formula Distribution
Secondary Recipients	\$3,360,678	80% of Allocation to Eligible Recipients
Postsecondary Recipients	\$840,169	20% of Allocation to Eligible Recipients

Related Links

- [Download Delaware's WIOA Combined State Plan \(PDF\)](#)
- [Download Delaware's One-Year \(Transition\) Perkins V State Plan \(PDF\)](#)

Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

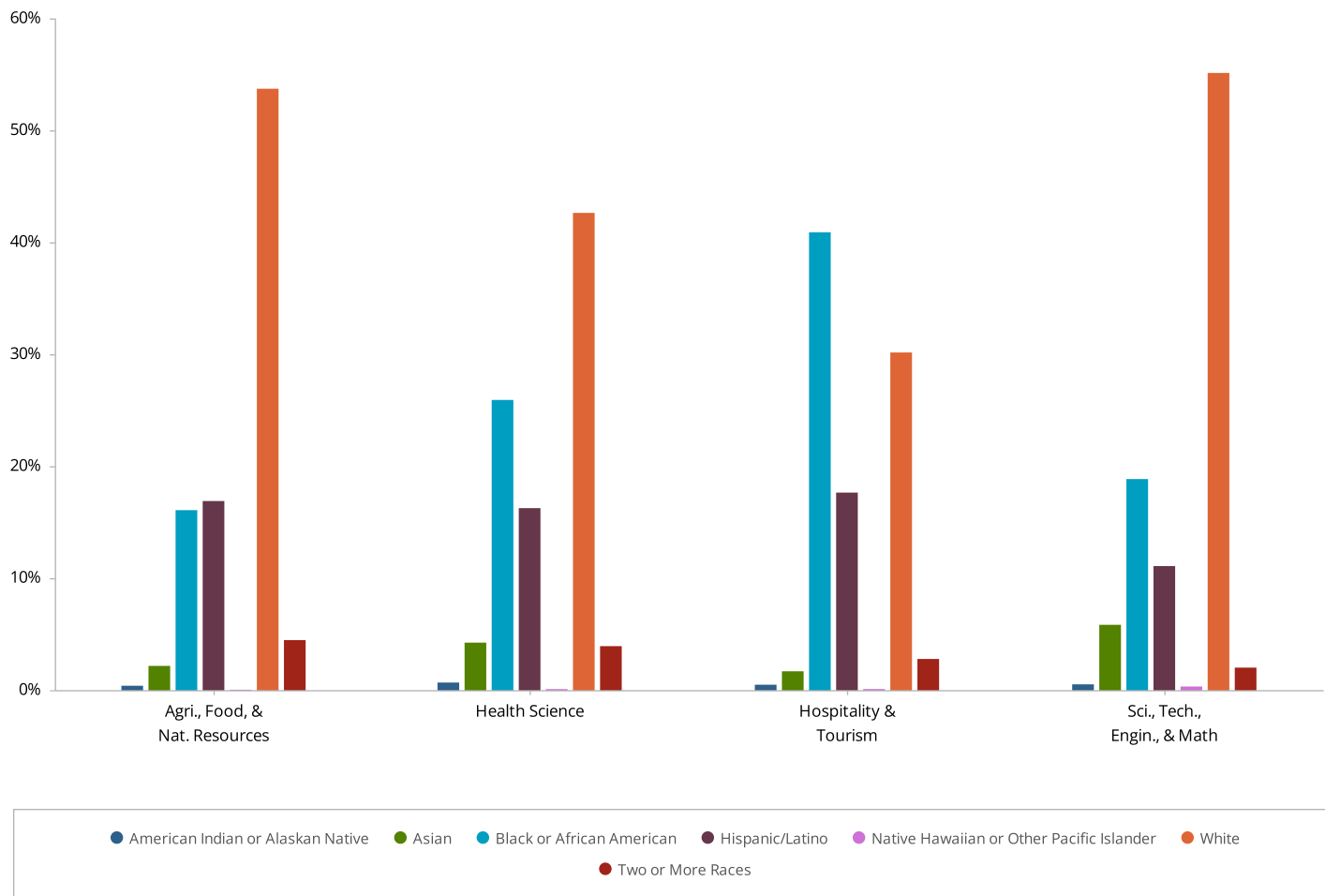
CAREER CLUSTER ENROLLMENT

In 2019-20, there were 15,455 secondary and 3,985 postsecondary career and technical education (CTE) concentrators in Delaware.

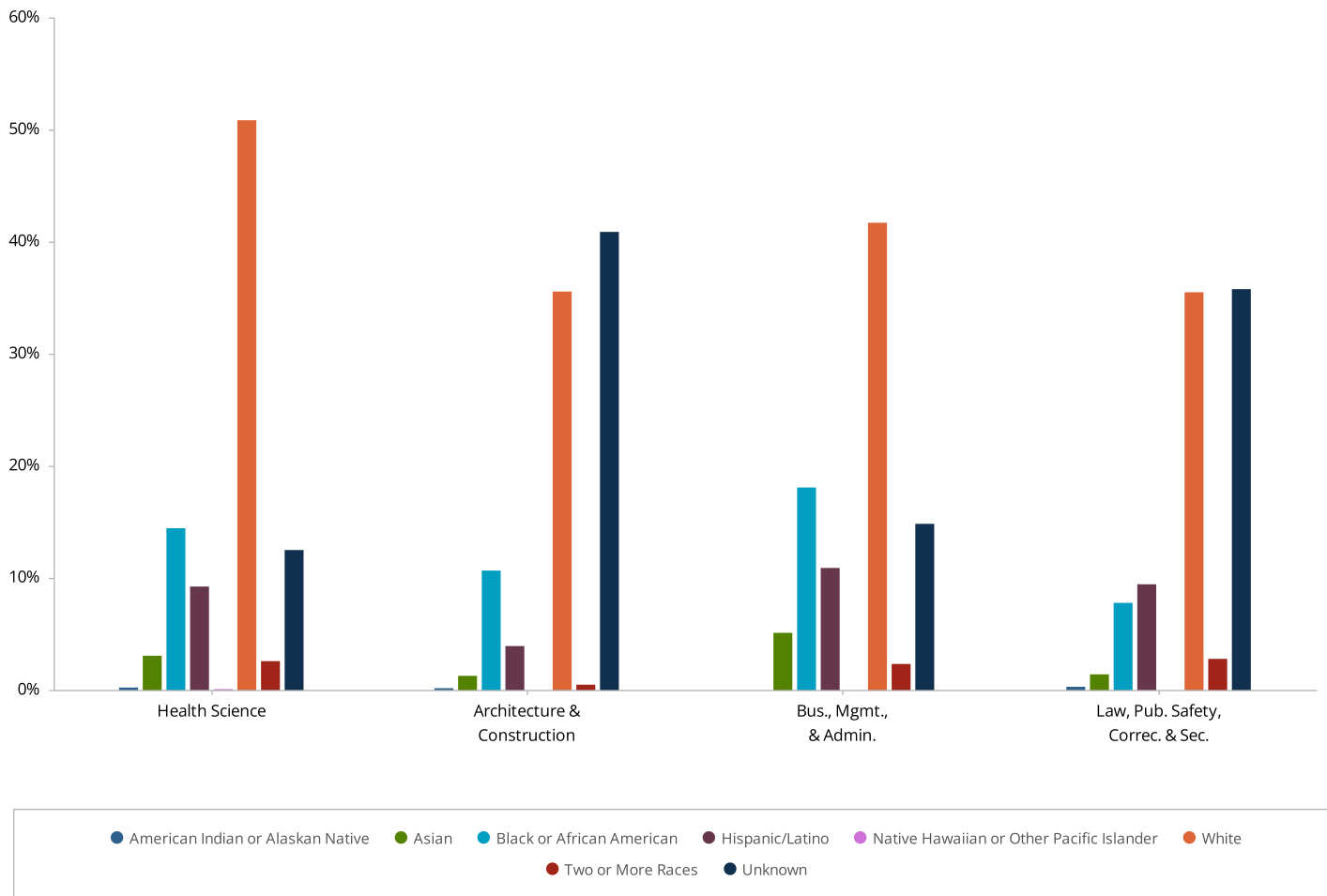
The top four career clusters among secondary CTE concentrators were Agriculture, Food & Natural Resources (17.1 percent), Health Science (13.4 percent), Hospitality & Tourism (12.6 percent), and Science, Technology, Engineering & Math (9.4 percent).

The top four career clusters among postsecondary CTE concentrators were Health Science (33.6 percent), Architecture & Construction (14.9 percent), Business Management & Administration (10.1 percent), and Law, Public Safety, Corrections & Security (8.4 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

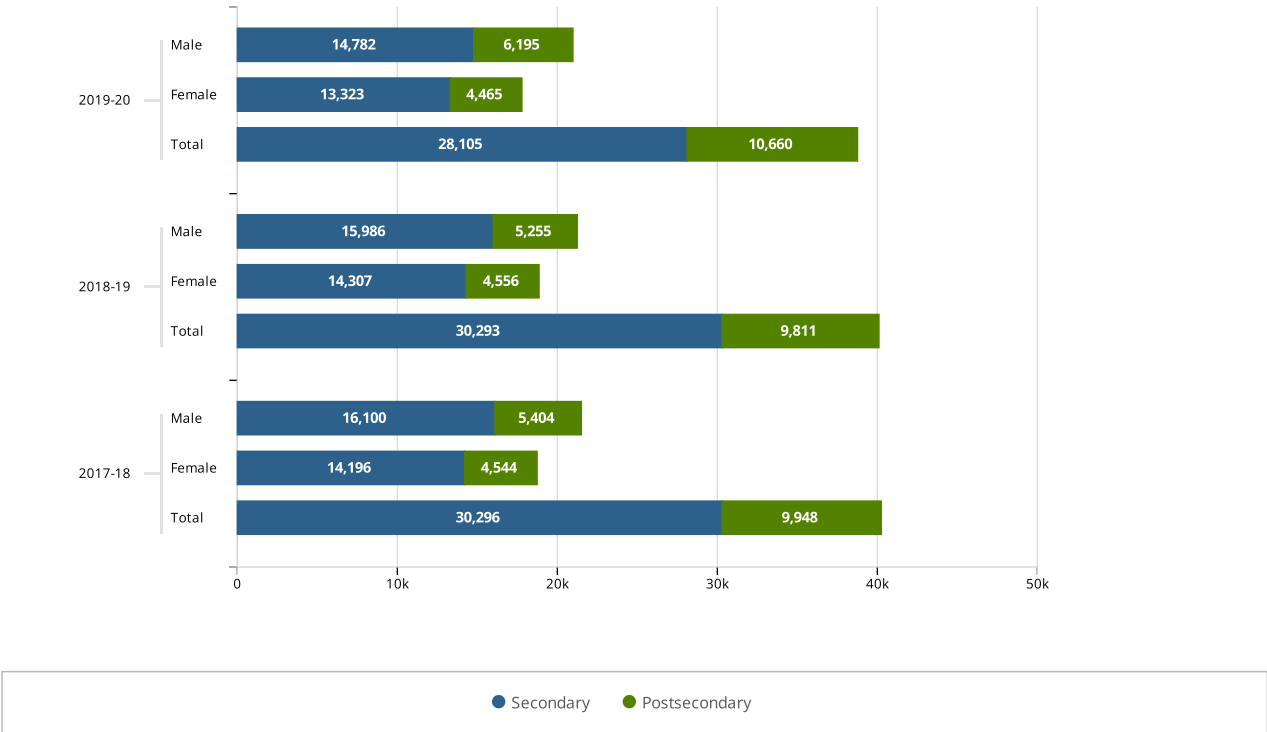
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 38,765 participants in career and technical education (CTE) in Delaware. Of the students reporting as male or female, 52.6 percent of secondary CTE participants were male, and 47.4 percent were female. At the postsecondary level, 58.1 percent of CTE participants were male and 41.9 percent were female.

Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for Delaware are below.

Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	90%	88%	90%	92%	95%
2S1: Academic Proficiency in Reading Language Arts	50%	45%	48%	51%	53%
2S2: Academic Proficiency in Mathematics	29%	23%	26%	29%	32%
2S3: Academic Proficiency in Science	54%	45%	49%	54%	57%

3S1: Post-Program Placement	67%	63%	67%	70%	75%
4S1: Non-traditional Program Concentration	33%	28%	33%	35%	39%
5S1: Program Quality – Attained Recognized Postsecondary Credential	15%	10%	15%	20%	24%
5S2: Program Quality – Attained Postsecondary Credits	25%	25%	30%	42%	55%
5S3: Program Quality – Participated in Work-Based Learning	17%	10%	15%	20%	23%

Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	85%	82%	84%	86%	88%
2P1: Earned Recognized Postsecondary Credential	75%	70%	74%	78%	81%
3P1: Non-Traditional Program Concentration	17.5%	17%	18%	20%	23%

Related Links

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Source

U.S. Department of Education, National Perkins Reporting System, 2021

Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

State Director

Luke Rhine
Director, Career & Technical Education and STEM Initiatives
Delaware Department of Education
(302) 857-4015
Luke.Rhine@doe.k12.de.us
[CTE Website](#)

DATE Liaisons

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Program Administration and Accountability
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[View CTE contacts for all states](#)